



Blueprint Unveiled to Shut Down Department of Education

From FreedomProject Media:

A grassroots network of citizens and activists with children all across America, known as United States Parents Involved in Education (USPIE), just unveiled a <u>blueprint</u> to shut down the U.S. Department of Education and end unconstitutional federal mandates imposed on schools. The goal: Returning control over education to parents and local communities, for the benefit of everyone. At the center of that effort will be H.R. 899 by Representative Thomas Massie (R-Ky.), legislation that would shutter the unconstitutional federal department over the next year.



The non-profit USPIE organization, which has state chapters across the country, notes in the new document that dramatic increases in federal intervention and funding of public education since the 1960s have not improved education. Instead, in many respects, it has gotten worse. "The evidence is inarguable, the federal government's intervention in education has been a dismal failure," says the blueprint, titled "USPIE Blueprint to Close USED and End Federal Education Mandates."

The plan includes five key steps to end federal intervention. First, all program management and funding, including Pell Grants for college, would be returned to the states. Secondly, all federal statutes purporting to authorize federal intervention in K-12 education must be repealed — starting with the monstrous "Every Student Succeeds Act" (ESSA) that, according to then-Education Secretary Arne Duncan, enshrined Obama's entire "education" agenda into (unconstitutional) federal law for the first time. Next, all college loan programs must be privatized. Then, all offices and divisions of the U.S. Education Department need to be shut down, as well as related spending. And finally, all federal taxes and revenue collection for education programs would be ended, shifting the responsibility away from the federal government that never should have gotten involved.

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Photo: U.S. Department of Education





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