

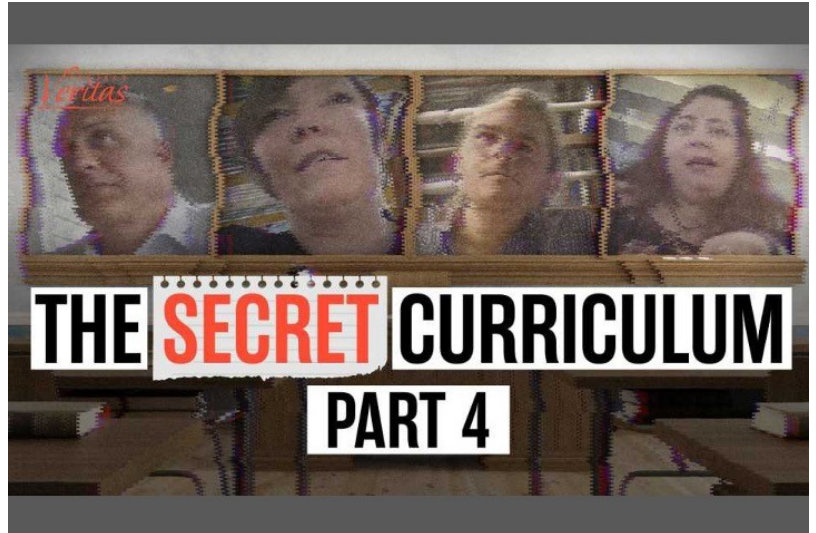


Written by [James Murphy](#) on September 12, 2022

Project Veritas Outs NYC Middle School Teacher Who Advises Students How to Commit Political Violence

On Sunday, Project Veritas [released](#) Part 4 in their ongoing series exposing leftist indoctrination in American schools. Sunday's offering featured New York City middle school teacher Ariane Franco, who, among other things, admitted on camera to advising students how to strategically commit political violence to further left-wing goals.

The series, entitled "The Secret Curriculum," has in the past two weeks exposed Connecticut assistant principal [Jeremy Boland](#), who claimed that he engaged in discriminatory hiring practices; private school administrator [Jennifer Norris](#), who admitted to having a bias against white male students; and charter school administrator [Todd Soper](#), who admitted to discriminatory hiring practices and pushing a far-left agenda on students.



Project Veritas

Ariane Franco should be in prison!

— Cecilia M. Levi (@CecibatMelej) [September 11, 2022](#)

Franco is the first teacher to make an appearance on the current series of Project Veritas' unmaskings of far-left ideology in education. The English teacher apparently often strays from lecturing on nouns, verbs, and sentence structure into giving advice on revolutionary tactics.

Franco admitted to telling students: "This is what I told my students. I was like, 'Guys, there's strategic ways to do this [protest].'"

Among other things, Franco tells her students not to ruin their own neighborhoods, but to be more strategic in the places they choose to ruin. She also encourages students to pick their targets for violence more carefully.

"I brought up [a] crazy organization that have [sic] done this. Like, they chose which places to throw bricks in. They chose — and they didn't do it in their own neighborhood," she explained.

"They didn't do it to black and brown communities. Doing it to our own community does not make sense."

Franco allegedly advises students to go after what she sees as the source of a problem, rather than the victims.

"You got to go after the people who it's not directly affecting...Throw it [the brick] at the people that are actually doing the things that [need to] change," the English teacher said.



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Franco also admitted that she encourages students to reject the Pledge of Allegiance in her classrooms. “Like, I tell them — my kids — we don’t stand up for the Pledge [of Allegiance]. We do the Pledge of Allegiance every morning, you know, but we keep going on our business,” she admitted to the Project Veritas journalist.

According to Franco, the students made the decision not to stand for the Pledge.

“It was a class decision at the beginning of the school year. They’re not talking about me, so I’m not standing up, you know?”

Franco also encouraged students to create alternative wording for the Pledge.

“At one point, when I first started challenging it [the Pledge of Allegiance], I had my kids change the words,” Franco explained. “I think we added at the end, ‘And we will fight for those who this does not address,’ or something like that. We added to [it] because it’s like, ‘And liberty and justice for all, and we will fight until that is true.’”

She also admitted to kneeling for the Pledge of Allegiance in class in the midst of the Black Lives Matter uproar.

“I used to kneel [for the Pledge of Allegiance],” Franco told the Project Veritas journalist. “I mean, I couldn’t go all the way, but I would kneel.”

She admitted that students would follow her lead when she knelt.

In a related story, Project Veritas CEO James O’Keefe on Sunday [revealed](#) that the Connecticut attorney general’s office sent the watchdog group a letter threatening to subpoena them in connection with their story on Jeremy Boland, the assistant principal of Cos Cob Elementary School, whom the group caught on camera admitting that he won’t hire Catholics.

“This letter is your notice to preserve all material potentially relevant to the investigation,” the letter stated.

Connecticut Attorney General William Tong has promised a civil rights investigation into Cos Cob Elementary’s hiring practices, but has seemed far more upset with what he referred to as “vigilante journalism” on the part of Project Veritas.

“Journalism should be left to journalists,” Tong said. “I think there’s something really wrong with vigilante journalism, and I don’t think it should be celebrated. There are no rules when somebody engages in Wild West vigilante journalism and tries to entrap somebody.”

Attorneys at Project Veritas responded to the request from Tong’s office: “We think there is something really wrong with vigilante law enforcement, and we don’t think it should be celebrated when state prosecutors hide behind tin badges and preen before the cameras, peddling partisan, petty, politically motivated soundbites.”



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