



Hating America

Brothers Tamerlan and Dzhokhar Tsarnaev, who are accused of setting the bombs that exploded at the Boston Marathon, attended the University of Massachusetts. Maybe they hated our nation before college, but if you want lessons on hating America, college attendance might be a good start. Let's look at it.

"We need to think very, very clearly about who the enemy is. The enemy is the United States of America and everyone who supports it." That's taught to University of Hawaii students by Professor Haunani-Kay Trask. Richard Falk, professor emeritus at Princeton University and the U.N. Human Rights Council's Palestine monitor, explained the Boston bombings by saying, "The American global domination project is bound to generate all kinds of resistance in the post-colonial world." Professor Falk has also stated that President George W. Bush ordered the destruction of the twin towers.



University of Southern California professor Darry Sragow preaches hate to his students in his regulation of elections and political finance class, recently telling them that Republicans are stupid, racist losers and that they are angry old white people. A few years ago, Rod Swanson, a UCLA economics professor, told his class, "The United States of America, backed by facts, is the greediest and most selfish country in the world." Penn State University professor Matt Jordan compared supporters of the voter ID laws to the Ku Klux Klan. Professor Sharon Sweet, an algebra teacher at Brevard Community College, told her students to sign a pledge that read, "I pledge to vote for President Obama and Democrats up and down the ticket." Fortunately, the college's trustees fired her.

University of Rhode Island history professor Erik Loomis tweeted, "I want (National Rifle Association executive vice president) Wayne LaPierre's head on a stick." He asked, "Can (we) define NRA membership as dues contributing to a terrorist organization?" Here's a sample of how Professor Loomis frequently expresses himself: "Motherf—ing f—heads f—ing f—." Then there's Georgetown law professor Louis Michael Seidman, who explained our national problems by saying, "But almost no one blames the culprit: our insistence on obedience to the Constitution, with all its archaic, idiosyncratic and downright evil provisions." Professor Seidman worked for The Public Defender Service for the District of Columbia. When he was sworn in as an officer of the court, I wonder what constitution he swore to uphold and defend.

Parents don't have to wait for college admission for their youngsters to receive America-hating lessons. Scott Compton, an English teacher at Chapin High School in Chapin, S.C., was put on administrative



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leave after he allegedly threw an American flag on the floor and stomped on it in front of his students. He has chosen to resign.

An Advanced Placement world geography teacher at Lumberton High School in Texas encouraged students to dress in Islamic clothing and instructed them to refer to the 9/11 hijackers not as terrorists but as "freedom fighters." They were also told to stop referring to the Holocaust as genocide. John Valastro, the superintendent of the Lumberton Independent School District, told Fox News that the teacher did absolutely nothing wrong.

In McAllen, Texas, teachers tried to force a teenager to sing the Mexican national anthem and recite Mexico's pledge of allegiance. The teen refused, saying it was against her beliefs as an American. She was thrown out of the class and given a failing grade for that day's assignment. Her father has filed a lawsuit on behalf of his daughter against the McAllen Independent School District.

Investor's Business Daily ran a story that shows student indoctrination is official union policy: "A New Low From The California Federation Of Teachers: Urine Indoctrination" (12/5/12). The union's website has a cartoon narrated by leftist Hollywood actor Ed Asner. In tones used when reading to children, Asner says: "(Rich people) love their money more than anything in the whole world. ... Over time, rich people decided they weren't rich enough, so they came up with ways to get richer." The cartoon finishes its class warfare message by graphically depicting "the rich" urinating on the poor.

These people running our education system are destroying the minds and values of our young people, and we allow them to do it.

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