



Written by [Selwyn Duke](#) on August 12, 2021

Black Mother Aghast to Discover Black School Principal's Segregation Policy

That's "not one of the black classes," the mother quoted her daughter's school principal as saying after she requested a specific teacher for her girl. That mother, Kila Posey, then described her reaction: "First, it was just disbelief that I was having this conversation in 2020 with a person that looks just like me — a black woman. It's segregating classrooms."

"You cannot segregate classrooms," she continued. "You can't do it."

Apparently you can, though, and the principal in question — Sharyn Briscoe of Mary Lin Elementary School in Atlanta — isn't even the first to do it in recent times. But WSB-TV-2 [reports](#) on the Atlanta story:



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Posey said she found out the school was putting Black students in two separate classes with two separate teachers.

The white kids were placed in six classes with six different teachers.

The parent said she found this out when she let Briscoe know she wanted her child placed in the classroom of a teacher she thought would be a good fit.

Posey said the principal told her that wouldn't work.

"She said that's not one of the Black classes, and I immediately said, 'What does that mean?' I was confused. I asked for more clarification. I was like, 'We have those in the school?' And she proceeded to say, 'Yes. I have decided that I'm going to place all of the Black students in two classes,'" Posey said.

Posey said she insisted her child be placed in a class with white students. She said Briscoe explained her child would be isolated.

"I explained to her she shouldn't be isolated or punished because I'm unwilling to go along with your illegal and unethical practice," Posey said.

The mother discovered that the segregation was instituted last year. And "Posey, who filed a federal complaint with the U.S. Department of Education's Office of Civil Rights against Mary Lin Elementary School, alleged that ... Briscoe told her that segregation practices were in the best interest of students," [writes](#) the Federalist. "Posey says the policy is a violation of Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race."

The Federalist continues:



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According to WSB-TV, in a recorded phone call, an assistant principal affirmed that segregation was the principal's policy and tried to explain why the classes were structured that way.

"I just wish we had more black kids, and then some of them are in a class because of the services that they need," the administrator told Posey.

Atlanta Public Schools released a [statement](#) confirming they had investigated the allegations but did not deny Posey's claims.

"Atlanta public schools does not condone the assigning of students to classrooms based on race. The district conducted a review of the allegations. Appropriate actions were taken to address the issue and the matter was closed," the statement read.

Well, they'd sure like it to be closed, anyway. But it isn't, certainly not at the societal level because, as mentioned earlier, racial segregation is now a "woke" value. Just consider the following examples:

- In 2018, George Mason University held a separate orientation for black students. Called the "Black Freshman Orientation," it has become an annual event.
- Some universities, such as California State University Los Angeles, are [offering special dorm wings](#) for black students.
- Students around the nation have [demanded](#) no-whites-allowed "safe spaces" for blacks. For instance, the University of Minnesota offers a "Tongues Untied" program that excludes straight people and whites, [according](#) to *Campus Reform*, reporting in 2017.
- It was [reported](#) in 2015 that a NYC school was asking third-graders their race and then dividing them into "affinity groups" (i.e., racial groups) for racial tolerance training (i.e., politically correct indoctrination).
- Earlier this year, it was [reported](#) that the University of Pennsylvania commissioned a "Racial Justice Task Force" that prescribed a "permanent shared space for black student-athletes."
- "In Massachusetts this spring, the Wellesley Public Schools hosted a 'Healing Space for Asian and Asian American students and others in the BIPOC (Black, Indigenous, People of Color) community,'" [wrote](#) *National Review* just today. "The district's [email](#) explained, '*Note: This is a safe space for our Asian/Asian-American and Students of Color, *not* for students who identify only as White.'" Well, take that, paleface.

National Review relates that while Wellesley officials [asserted](#) "that 'hosting affinity spaces is part of a long-term, evidence-based district strategy that amplifies student and faculty voices on various issues, and enhances their sense of belonging,'" this "evidence" is never forthcoming.

In reality, this segregation appears to be based on the Critical Race Theory notion that "privileged" white kids exude such toxic white supremacy that it's harmful for black students to even be around them; second, the white youngsters' "inherent racism" can't be properly mitigated, the thinking apparently goes, unless they're sequestered for intense reprogramming.

Of course, certain *types* of segregation may be beneficial. For example, many believe that single-sex education is superior to the coeducational variety, and we do separate the sexes in a host of areas owing to their profound, immutable differences.

As for races and ethnicities, it would be incorrect to say there are no differences among them; why, we can only identify groups as "groups" because characteristic differences exist. But racial and ethnic



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differences aren't at all like sex-related ones. Moreover, CRT-inspired segregation absolutely denies the common humanity all people share.

And as I've explained before, this is a function of our time's rampant relativism. There are absolutes that bind us all together. There is *the* Truth, for example, which is the same in every time and place and which we all need to know. Related to this, we all need to be virtuous — to exhibit the set of objectively good moral habits called “virtues” — to lead happy, productive lives.

Understanding this brings the realization that all people, no matter their race, creed, or color, have the most important things in common and that these must be instilled in the young — no matter their group association.

Relativists, however, no longer have the Truth (the absolute) to use as a yardstick for making decisions as to what, for example, kids should be taught. They're thus reduced to using, mainly, the most compelling guide they have left: feelings. They then will teach not what is right, but what *feels* right — to them. This can result in teaching different groups different things depending on how they feel about those groups. So those you feel allegiance to will have a different curriculum than those you dislike.

The racial segregation is ironic, though. After all, infamous segregationist Democrat governor George Wallace proclaimed more than a half-century ago, “Segregation today, segregation tomorrow, segregation forever!” — and today's Democrats are trying to make his words prophetic.



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